

Responsible Leadership

Course programme





Overview

Duration: 12 weeks **Workload:** 105 hours including 1.5 hour live sessions every other week

(9 hours total)

Study method: online Language: English ECTS: 4 ECTS (8 CATS or 2 USC) credits How should leaders lead? There is probably no domain of public life in which leadership does not play a decisive role in modelling cooperation, participatory action, innovation and co-creation.

It is against the background of this conceptual thought that participants of the Responsible Leadership course will be invited to study the proposed material on leadership agency, accountability, and shared creation.

A central part of the course is dedicated to the understanding of leadership in alignment with the living of values in democratic societies and in the management of differences, complemented by cross-cultural aspects of leadership and the study of literature and arts.

This course aims to develop critical thinking about the theory and practice of responsible leadership. It will examine different theories, and will focus on dialogical leadership which enables transparent and effective deliberation.

The thinking about leadership can apply to all sectors, though much of the leadership theory discussed emerges from business studies.

This Responsible Leadership course has the objective to equip leaders and professionals at all levels, whether they currently hold a leadership position

sations, and societies.

Through the twelve course units, participants will learn about fundamental ethical concepts; various leadership modes; the ingredients and ways to build safe and ethical cultures and organisations; the core importance of values and virtues like integrity, transparency and accountability; the worth of listening and the consideration of the whole

or not, in any organisation or context, with the

right concepts, tools, and levels of awareness and

understanding to shape their ethical mindset, be-

haviours and decision-making capacity, contribut-

ing ultimately to better functioning teams, organi-

of listening, and the consideration of the whole scope of stakeholders within and outside an organisation.

Participants will discover or re-discover in-depth key concepts of human ethics and sound leadership; learn to identify, self-reflect, and responsibly manage sensitive issues through case studies and research; exercise the mind to face and solve complex ethical dilemmas and situations, and be inspired and challenged by major thinkers and global leaders. All of this, alongside the enriching exchanges during rich online live sessions with fellow participants from various cultures, geographies, and backgrounds, is fully part of the very interactive way this course has been designed.

This course will support the robust development of your moral compass and your ethical discernment as a leader, which you will be able to start applying immediately in the various dimensions of your business, professional, and personal life.

Course Instructors

This course was developed by Simon Robinson and is taught by Gilles Bach and Meggy Kantert.

Gilles Bach is a strategist and consultant in the Data, AI, and Internet of Things (IoT) space, focusing on responsible and sustainable leadership practices, data and automation, and digital & organizational transformation, acceleration and innovation.

"I learned that integrity, competency and impartiality must be the basic values of professionalism and leadership... As a youth leader, I seek to translate these ethical values into my line of work and serve as a model for other young professionals, particularly from Ghana and Africa."

Josh Dotse, Youth Advocate, Ghana

Meggy Kantert, who is also responsible for the revision of the Responsible Leadership course content, is an experienced MAS Business and Executive Coach and Consultant. She focuses in particular on intercultural training skills and has over 20 years experience in a variety of branches in 26 countries. Meggy Kantert encourages building competence in developing teams/staff, supporting sales, strategic marketing and business development.

Course objectives

- Critically evaluate leadership theories in different contextual situations
- Identify challenges to leadership in practice and investigate responsibility as a guiding ethical principle for leadership
- Create an ethical framework of understanding leadership related to business, societal, and cultural environments
- Draw on learning content to create meaningful and values-based statements on leadership within your own professional context

What you will learn

Unit 1 What is Leadership? Models and perceptions of leadership across various sectors

Unit 2 Ethical Leadership Theories

Jnit 3 Three Modes of Responsible Leadership

nit 4 Leadership and Agency

Unit 5 Accountability and Shared Creation

Jnit 6 Irresponsible Leadership

Unit 7 Leadership and Difference: Dialogue

Unit 8 Integrity and the Moral Psychology o

Unit 9 Cross-Cultural Issues and Leadership

Unit 10 Cross-Cultural Issues and Leadership 2

. 11 Leadership in Literature and the Art

Unit 12 Leadership and Peacebuildin

Final Assignment (for certification track only)

More information

Entry requirements:

- English language proficiency at least at intermediary-advanced level;
- Two to three years of higher education studies, usually at Bachelor degree level, and/or an equivalent professional experience.

Course registrations and registration guidelines:

On the Globethics online registration page: www.globethics.net/academy/course-registration.

Language: English.

ECTS: This course has been accredited for the European Credit Transfer and Accumulation System (ECTS) and is subject to the 4 ECTS, 8 CATS, and 2 USC credits avocational education system in the field of Individual Courses. Learn more: https://www.globethics.net/accreditations#ects.

Course fees:

Two course options:

- Basic track option, without final assignment and certificate of attendance, is available free of charge.
- Certification track version costs 300.00, 250.00, 150.00, or 100.00 USD according to the World's Bank Country Income Classification.

Information and assistance:

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- Allison Pierok, Academy & Project Assistant: pierok@globethics.net

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