

Globethics

Interreligious Cooperation for Peace - Ethical Studies

Course programme



Interreligious Cooperation for Peace Ethical Studies

www.globethics.net/academy/interreligious-cooperation-for-peace-ethical-studies

Overview

Duration: 8 weeks
Workload: 78 hours including five 1.5 hour live sessions (7.5 hours total)
Study method: online
Language: English
ECTS: 3 ECTS (6 CATS or 1.5 USC) credits

What you will learn

- Unit 1 What is ethics? Core ethical values for dialogue and cooperation for peace
 - Unit 2 Core virtues for dialogue and cooperation for peace
 - Unit 3 Avenues towards peace through action in situations of societal transition
 - Unit 4 Walking in the Others' Shoes: Cultivating an ethos of listening and collaboration for peace
 - Unit 5 Building Trust: How conflicts escalate and which steps for de-escalation are conducive for peacebuilding
 - Unit 6 How to confront economic and/or political barriers which hinder interreligious cooperation for peace
 - Unit 7 Final Project Presentation for Fieldwork
 - Unit 8 Self-Assessment: My strengths and weaknesses in interreligious cooperation for peace
- Final Assignment (for certification track only)

What can we rely on across cultures, religious traditions, genders, economic situations, languages, histories, political systems, to bring us together, to give us the incentive and the energy to gather together, despite these very real differences, in the search of peaceful relationships with each other as people, between and within the groups we belong to in our societies, or even between the nations we reside within?

The learning contents of this course emphasise the role of ethical principles, standards, and values in building trustful relationships among people of different religions.

The focus of this course is on the ethical, the moral impetus for peace between us, that, as we begin to know each other across all our differences, we realise we share.

Our journeys towards an interest in and commitment to just and peaceful communities, and our interest in peaceful relations with others across religious divides, are usually the fruits of our own specific religion's insights and teachings. And yet these teachings, each in their own ways, from their own roots, lead us towards each other as peacemakers, and towards the common goals of working together in building just and peaceful communities.

This course begins with a look at the primary values and virtues in our religions that lead us towards our interest in peacemaking, and that will sustain us as we engage with each other in and between our communities and beyond. These values and virtues emerge from religious traditions that are often very different from each other in many ways, and yet very similar in their teachings regarding the building of peaceful and just communities with others.

The Interreligious Cooperation for Peace - Ethical Studies course is practical and helpful in terms of providing content that is focused on actions in the world in different places, different religious contexts and different social contexts.

The work of the students will be focused on the examination and understanding of their own contexts. In enriching live sessions with the course instructors and fellow participants, students will learn from each other as they share their journeys to engage in peacemaking possibilities and realities in their own religious, social, and economic contexts. Course assignments will help participants to apply the knowledge and skills they are learning to their own work in their own contexts.

Certificate track participants will prepare fieldwork which can be an academic project, a community based project, an educational project, or a visual-bodily experience project.

This course is designed as the third of a three-part course series on interreligious understanding and peaceful cooperation. Each of the three courses consists of 8 units. This third course focuses on ethical studies.

The full Interreligious Cooperation for Peace course has a total of 24 units, structured on three parts with 8 units each: religious studies (Part A), cultural studies (Part B), and ethical studies (Part

"I learned the true meaning of plurality and accountability. I learned about the importance of dialogue and engaging with all stakeholders irrespective of class, religious, philosophical and political differences or literacy."

Labo Nkuki, South Africa

C), designed for an incremental learning path with many cross-references from one course part to the other. However, each course part can be taken separately.

Course Instructors

The course is currently taught by Meera Baidur and Heidi Hadsell.

Dr. Baidur is currently an Associate Professor at RV University in India. She specializes in Indian Philosophy, Hindu Studies, Philosophy of Science and Environmental Studies.

Dr. Hadsell was the president of Hartford Seminary until April 2018 and was director of the Ecumenical Institute of the World Council of Churches in Bossey, Switzerland. One of her main topics of interest is the research and teaching is political ethics and global ethics.

Course objectives

- Relate to the importance of values for interreligious cooperation
- Evaluate different values and attitudes that are conducive to peacebuilding
- Assess interreligious cooperation from an ethical perspective

More information

Entry requirements:

- English language proficiency at least at intermediary-advanced level;
- Two to three years of higher education studies, usually at Bachelor degree level, and/or an equivalent professional experience.

Course registrations and registration guidelines:

On the Globethics online registration page: www.globethics.net/academy/course-registration.

Language: English.

ECTS: This course has been accredited for the European Credit Transfer and Accumulation System (ECTS) and is subject to the 3 ECTS, 6 CATS, and 1.5 USC credits avocational education system in the field of Individual Courses. Learn more: <https://www.globethics.net/accreditations#ects>.

Course fees:

Two course options:

- Basic track option, without final assignment and certificate of attendance, is available free of charge.
- Certification track version costs 300.00, 250.00, 150.00, or 100.00 USD according to the [World's Bank Country Income Classification](#).

Information and assistance:

- academy@globethics.net or
- Lidia Sloutskovski, Academic Office Manager: sloutskovski@globethics.net
- Allison Pierok, Academy & Project Assistant: pierok@globethics.net

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