

Globethics

# Ethics in Higher Education for Teaching Professionals

Course programme



# Ethics in Higher Education for Teaching Professionals

[www.globethics.net/academy/ethics-higher-education-teaching-professionals](http://www.globethics.net/academy/ethics-higher-education-teaching-professionals)

## Overview

**Duration:** 8 weeks  
**Workload:** 73 hours including 1.5 hour live session every other week (6 hours total)  
**Study method:** online  
**Language:** English  
**ECTS:** 3 ECTS (6 CATS or 1.5 USC) credits

## What you will learn

- Unit 1 Why should I be ethical? The relevance of ethics in the context of a higher education institution
- Unit 2 Ethical decision making
- Unit 3 Ethics of service delivery
- Unit 4 Publication ethics
- Unit 5 Plagiarism
- Unit 6 Assessment fraud and examination cheating
- Unit 7 Harassment and Bullying: Workplace bullying in universities
- Unit 8 University codes of ethics, rules and regulations
- Final Assignment (for certification track only)

The course is intended for faculty members, academic teachers and researchers in higher education institutions and will help them recognise, understand and address ethical issues in personal, institutional, and professional contexts.

Course participants will be asked to reflect on existing policies and practices within their institutions, and more broadly, within the higher education sector. Knowledge and tools will be provided to reflect on ethical dilemmas in the context of teaching, conducting research, accompanying students and engaging with higher education policies through the lens of an ethicist.

Participants in the Ethics in Higher Education Course for Teaching Professionals will be guided to analyse relevant case studies in view of developing ethical frameworks such as codes of ethics, regulations and other standardising instruments appropriate for their teaching praxis.

This course has been officially benchmarked by the Education Counselling and Credit Transfer Information Service (ECCTIS)/ United Kingdom National Information Centre for the Recognition and Evaluation of International Qualifications and Skills (UK ENIC).

This eight-week course on Ethics in Higher Edu-

cation for Teaching Professionals is designed to empower academics and management of higher education institutions to be aware of the full spectrum of their responsibilities in terms of ethics and good practices pertaining to the various facets of their roles.

Through the eight units of the course, participants will be encouraged to think about ethics in relation to creating an ethical culture and organisation within the institution; the ways of interacting with their students, fellow professors, and other academic staff; the understanding of the importance of applying strict ethical rules and controls when it comes to topics like publishing, plagiarism, examination, and the prevention of harassment, bullying and unfair treatments up to the ethics of delivery. In this way, the content of the course aims to provoke a thorough and in-depth assessment of the different ethical responsibilities inherent to the operation of a higher education institution.

To encourage high-level reflection, awareness, and understanding of these topics, the course is organised in a manner alternating theory, self-reflection, case studies, real-world examples, relevant tools, frameworks and solutions, all carried out interactively.

Alongside flexible self-study online content, regular live sessions with fellow participants and instructors and group projects allow for further, enriching discussions and exchanges on all these matters, drawing from the diverse geographical, cultural, professional, and academic backgrounds of the people on the course.

### Course Instructors

This course is currently being taught by two experienced instructors: Divya Singh and Gilles Bach.

Divya Singh is Chief Academic Officer of Stadio Holdings, a coalition of four prestigious higher ed-

*"The course... provides faculty members with knowledge... to successfully teach future leaders to build sustainable societies based on values and ethics."*

Mahdy Ahmed, Egypt

ucation institutions in South Africa. With experience in academic training and development as well as legal practice and teaching, her current role focuses on management and leadership in the space of governance and assurance including ethics strategy for institutions.

Gilles Bach is a strategist and consultant in the Data, AI, and Internet of Things (IoT) space, focusing on responsible and sustainable leadership practices, data and automation, and digital & organisational transformation, acceleration and innovation.

## Course objectives

- Analyse, interpret and evaluate relevant information and ideas, and propose solutions from different theoretical ethical perspectives or approaches and apply them in your area of study or work in higher education
- Develop knowledge of core ethical principles, standards and competence in executing a detailed analysis of ethical dilemmas, and skills relevant to employability in constructing a framework for a higher education institution's code of ethics

# More information

## Entry requirements:

- English language proficiency at least at intermediary-advanced level;
- Two to three years of higher education studies, usually at Bachelor degree level, and/or an equivalent professional experience.

## Course registrations and registration guidelines:

On the Globethics online registration page: [www.globethics.net/academy/course-registration](http://www.globethics.net/academy/course-registration).

**Language:** English.

**ECTS:** This course has been accredited for the European Credit Transfer and Accumulation System (ECTS) and is subject to the 3 ECTS, 6 CATS, and 1.5 USC credits avocational education system in the field of Individual Courses. Learn more: <https://www.globethics.net/accreditations#ects>.

## Course fees:

Two course options:

- Basic track option, without final assignment and certificate of attendance, is available free of charge.
- Certification track version costs 300.00, 250.00, 150.00, or 100.00 USD according to the [World's Bank Country Income Classification](#).

## Information and assistance:

- [academy@globethics.net](mailto:academy@globethics.net)
- Lidia Sloutskovski, Academic Office Manager: [sloutskovski@globethics.net](mailto:sloutskovski@globethics.net)
- Allison Pierok, Academy & Project Assistant: [pierok@globethics.net](mailto:pierok@globethics.net)

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